

**Role: Learning Support Assistant (LSA) (KS3/4) – Rush Hill, Bath**

**Start Date: 4th November or soon thereafter.**

**32.5 hours per week, Full Time, Permanent BG8 SCP 22-25**

Lansdown Park Academy, Rush Hill is a specialist alternative provision for young people from Key Stages 3 & 4 who have been permanently excluded, at risk of exclusion or require additional support to positively transition them back into mainstream education. Many of the young people at Lansdown Park are being assessed for an Education, Health and Care Plan with needs in the areas of Social, Emotional and Mental Health and/or Speech, Language and Communication (including learners on the Autistic Spectrum).

An exciting opportunity has arisen for a **Learning Support Assistant** to join our team. The role involves supporting young people between the ages of 11 to 16 (KS3 / KS4) successfully engage in learning, helping them to develop academically, socially and emotionally. We are looking for people who have vision, imagination and who are passionate about learning, raising standards and supporting quality teaching. In return we can offer you a supportive staff team and continual professional development.

'We are committed to safeguarding the welfare of children and expect all staff to share this commitment. An enhanced DBS check is required for the successful applicant.'

If you feel you have the skills and experience necessary to join our team, or should you require any additional information then please contact the school office  
[avatar.phull@lansdown.learnmat.uk](mailto:avatar.phull@lansdown.learnmat.uk)

**Applications and further information can be downloaded directly from the E-Teach Website or Lansdown Park Website.**

Visits to the Academy are welcomed and encouraged. Please Contact Amy Isherwood to arrange. [amy.isherwood@lansdown.learnmat.uk](mailto:amy.isherwood@lansdown.learnmat.uk)

**Important Dates:**

Closing Date: Monday 7<sup>th</sup> October 2019

Interview Date – Friday 11<sup>th</sup> October 2019

Start Date: Monday 4<sup>th</sup> November or soon thereafter

## LSA Person Specification (BG8)

Essential	Desirable
<p>Experience of working with young people at KS3/ KS4 in a SEN setting or working with disengaged young people for a minimum of 2 years</p>	<p>Experience of working with young people at KS3 /Ks 4 working practice of ADHD, Social, Emotional and Mental Health for a minimum of 2 years.</p> <p>Trauma / Mental Health experience</p>
<p>GCSE Qualifications in English and Maths A record of continual professional development</p>	<p>Knowledge / Experience of reading and writing interventions</p> <p>NVQ or equivalent LSA qualifications</p> <p>Sports / Art qualifications</p>
<p>Evidence of working as part of a team Use of positive behaviour strategies Experience of using different strategies to support young people develop socially and emotionally Confident ICT Skills</p>	<p>Experience of Nurture group programme Use of reading and writing assessments to support pupil development Team Teach NVQ Level 1 or 2 Teaching Assistant</p>
<p>Able to work as part of a team of teachers, LSA's and Learning Mentors Enthusiasm and commitment to improving teaching and Learning Enthusiasm and commitment to supporting young people with social, emotional and mental health needs and challenging behaviour. Commitment to working with parents and the community</p>	
	<p>Hold a full UK Driving Licence</p>

## JOB DESCRIPTION

**JOB TITLE**      **Learning Support Assistant**

**GRADE**    **Grade 8** (Based at Lansdown Park Acadmey, Rush Hill, Bath)

### **Purpose of the Job**

To provide support for learning activities by children on an individual or group basis, under the general direction of the line manager.

To assess, monitor, record and report on the learning needs, progress and achievements of assigned students.

### **Key Job Outcomes**

- Support for children's learning
- Under the guidance of the Class Teacher, provide direct support for the learning of individual children or groups of children, including those with special needs and challenging behavior to achieve defined progression targets in a child's Engagement Plan and in class plans through:
- Activities, interventions, empathetic and sympathetic listening, direct guidance and the provision of appropriate positive feedback to behavior.
- Facilitating children's general physical, emotional and educational development
- Supervising and encouraging safe behaviour of individual and groups  
reinforcement of structured learning habits

### **The role will specifically include:**

- To use data effectively in order to plan for students' needs, track progress and support intervention as required.
- To assess, record and report attendance, progress, development and progress of students and to keep records as required.
- To attend team meetings within the English/Maths departments, where applicable, and other meetings as necessary to perform the remit of this post.
- To support the transition of students with low levels of literacy and/or numeracy into school
- To support the class teacher in marking learning, according to Academy policy.
- To liaise with parents where appropriate.
- To engage in the Academy's appraisal and be accountable for their own appraisal outcomes as appropriate to Learning Support Assistant (TA) standards.

## **2. Support for the learning environment**

Under the guidance of the teaching staff, prepare, store, retrieve, sort and display materials, finished work, equipment, topic work plans and/or assignment documents to assist in providing an effective learning environment as determined by the teacher to

- Facilitate the required standards of achievement and performance, including feedback through structured assessment, for individuals and groups within the classroom.
- Support the development of continuous improvement in both personal performance in the job and the work of the team.
- Assist in the development, monitoring, reviewing and progression of childrens' engagement plans which promotes the attainment of standards in learning progress by the Academy required by the Head and Governors, the LEA and the Office for Standards in Education [OFSTED].

## **3. Care and support for children**

Attend to the day to day needs of children, inside and outside the classroom, by provision of personal, social, hygiene, welfare and behaviour support.

- Awareness of the progress of individual children in attaining defined goals
- Promoting effective pastoral care for individual children, under guidance, and liaising with colleagues to provide accurate records.
- Reporting concerns about progress, identifying possible solutions, to the teacher.
- Assisting educational and therapeutic professionals in their delivery of specialist support programmes.
- Carrying out specified medical care procedures following direct specific training by a qualified practitioner.
- Contributing to the assessment by the teacher of individual children's development through observation, record keeping, discussion with colleagues and teachers.

### **General Accountabilities**

- A. So far as reasonably practicable, the postholder must promote safe working practices by employees, and in premises/work areas for which the postholder is responsible, to maintain a safe working environment for employees and service users. These are defined in the Learn@MAT Health, Safety and Welfare policy, departmental policies and codes of practice.
- B. Work in compliance with the Codes of Conduct, Regulations and policies of Learn@MAT, and its commitment to equal opportunities
- C. Ensure that output and quality of work is of a high standard and complies with current legislation / standards