

### **KS3 / 4 Teacher of General Subjects (Rush Hill, Bath)**

**Salary: MPG + 1 SEN Full Time and Permanent.**

Lansdown Park Academy offers full time education for students from South Bristol schools who are either at risk of permanent exclusion or have been excluded. We work in a specialist environment where students' behaviours are barriers to learning and need to be understood and overcome to support the positive reintegration in education. A large percentage of our pupils are being assessed for an EHCP in the areas of Social, Emotional Mental Health, Speech and Language difficulties and Autism Spectrum Disorders. We foster respect, positive relationships and social responsibility leading to educational and personal success. Many of our students return to their host or another school or specialist provision within 18 weeks.

We require as soon as possible, versatile, energetic, enthusiastic KS3/4 teacher to join an experienced and successful staff. We will be running a general subjects model at Key Stage 3 where teachers will teach a group general subjects and also have tutorial responsibilities.

For this post you will need a sound understanding of teaching KS3 pupils: proven experience in managing disengaged young people with SEMH and Communication needs: excellent classroom practice with a creative approach to teaching: excellent communication and organisational skills: be able to see a positive in challenging of young people and have a good sense of humour. Supporting our students in developing positive relationships, self-confidence, resilience and creativity is crucial to our ethos.

We can offer varied and challenging work with young people, parents/carers and other professionals: a friendly supportive staff team: and professional development opportunities. This is an exciting opportunity for suitably qualified and ambitious candidates.

The position is subject to good references which reflect your good practice and strengths, Lansdown Park PRU is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check and references.

Person specification and Job Description job description are attached below. Application forms can be downloaded directly from the E-Teach Website or Lansdown Park Academy Website.

We understand that teachers' may be apprehensive about teaching in a PRU and we would encourage and welcome you to visit. Appointments can be made via the school office  
[amy.isherwood@lansdown.learnmat.uk](mailto:amy.isherwood@lansdown.learnmat.uk)

#### **Important Dates:**

Closing Date: Monday 7<sup>th</sup> October 2019

Interviews: Friday 11<sup>th</sup> October 2019

Start Date: As soon as possible

### KS3 / 4 Class Teacher Person Specification

	ESSENTIAL	DESIRABLE
Qualifications	Teaching Degree with QTS Recognised Teaching Qualification	Advanced qualification in Special Educational Needs. English Maths PE Humanities
Experience	Teaching children in KS3 often with SEN and/or learning below age range. At least 1 of the following: ASCN/SLCN Teaching; Primary / Secondary Teaching/ ability to teach across a range of subjects to Key stage 3 Experience of working with children with challenging behaviour. Experience of working with SEN in either a special or mainstream setting.	Experience of mainstream and special schools.
General Knowledge	Excellent behaviour management skills. Excellent communication skills. Excellent ICT skills. Experience of and commitment to team work in planning, delivery, review and development.	Disability Equality awareness. Ability to manage a budget effectively. Team Teach Approach (Physical Intervention) English, Maths or Science Specialist (KS3 or 4)
Subject Knowledge	Thorough knowledge of developments in the National Curriculum Excellent teaching skills with a proven track record of good or better pupil progress	Experience of teaching KS3 / 4
Attitude	Commitment to a team ethos/approach. Commitment to continued professional development including action research (e.g. Lesson Study) and engaging in peer observation cycles. Positive ethos to working with parents, colleagues and Governors. Good sense of humour – Does not take individual pupils comments/actions personally. Believes in Inclusive Education and in forming positive relationships with young people in order to help them to overcome their behaviours. Believes in showing unconditional positive regard for young people even while setting clear boundaries for their behaviour.	Commitment to providing extra activities for young people.
Working Conditions	Non-smoking environment. Physically fit and able to use Team Teach (Physical Intervention when necessary).	Driver (Mini Bus driver) Clean driving licence

## **JOB DESCRIPTION**

**School:** Lansdown Park Academy (PRU) (Rush Hill Site, Bath)

**Title of Post:** Teacher (KS3/4)

## **ORGANISATIONAL RELATIONSHIPS:**

The Teacher, as a member of staff at the Academy, is required to carry his/her professional duties in accordance with the Articles of Government of the school with the professional standards for Teachers and the School Teacher's Pay and Conditions Document or any amending or substituted order.

## **Main Responsibilities and Key Tasks**

1. To teach the core and foundation curriculum with an expectation of high standards that maximise pupils' achievement within the school.
2. To teach groups at KS 3 / 4, providing a curriculum which is both stimulating and challenging within a well organised learning environment. Following the school policy on assessment, planning, recording and reporting.
3. To assist and report to the Assistant / Deputy Headteacher in evaluating and monitoring the standards of teaching and learning within their area of curriculum across the whole school.
4. To organise a classroom which consistently supports educational, social, emotional and behavioural needs of all the young people in the class, including setting and regularly reviewing Engagement Plans
5. To be an integral member of the teaching team and to provide quality behaviour management systems, in line with health and safety requirements and ensuring students maximise their potential through a consistent approach.
6. To recognise and promote partnership between home and school.
7. To establish and maintain effective communication procedures between themselves and other professionals who work with the academy, learning support staff, site manager, specifically speech therapists, education psychologists, health staff, counsellors and Learning Mentors.
8. To keep up to date with current educational thought and developments by reading and attending courses to further good practice. This includes an understanding of behaviour, emotional, social and mental health difficulties, and an ethos that supports an inclusive and nurturing approach to teaching and learning.
9. To provide written evidence/verbal feedback on pupil progress for school reports, parental communications and write the school contribution for all educational reviews, EHCP assessments etc. for pupils in the class, including the use of the school's assessment programme in providing regular, up to date feedback to the young people they work with.
10. To cultivate a professional partnership with Learning Support Assistants (LSA's) and involve them in planning, delivery and understanding the work being done with the class.

11. To be the lead in the academy in an area of curriculum: (To Be discussed at Interview) ensuring best practice, high standards and good pupil progress across the whole school in this area.
12. To assist in providing daily organisation for the academy with support for appropriate cover duties/break duties as necessary in line with Teachers' Conditions of Service. Also to support the academy's commitment to trips and for the young people.
13. To manage an area of curriculum budget.

**This job description is not necessarily a comprehensive definition of the post. It will be reviewed at the start of the year and it may be subject to modification and amendment at any time after consultation with the holder of the post.**

**Salary on Spine Point: Teacher Grade MPG + 1 SEN point**