



Lansdown Park Newsletter

Term 5 20170



Dear Parent,

Spring has sprung at Lansdown Park and the planting that students have done both indoors and on the new raised beds in the Environment and Land-Based Area has been taking hold. We hope to see some good crops in a few months' time!

Also growing has been our fantastic team and, after her appointment late last term, we would like to welcome Iria Swindale to our team - Iria will provide home and community tuition to a number of our students and has a wealth of experience in developing a great working relationship with a wide variety of young people. We wish her well in her new role.

Sadly, but only temporarily, we will also soon be saying "goodbye for now" to Nikki Baldock (our fantastic Learning Mentor for Engagement). Nikki will be starting maternity leave from Term 6 and will be hard to replace even on a temporary basis - we wish you and baby well Nikki!

In this issue to you will get the usual round up of news from all the classes, you hear about our new theme for learning over Term 5 and will get an update on last terms' high point's trip (one of the best we have had).

As always many thanks for your support and kind comments. We wish you and your child a Happy Term 5!

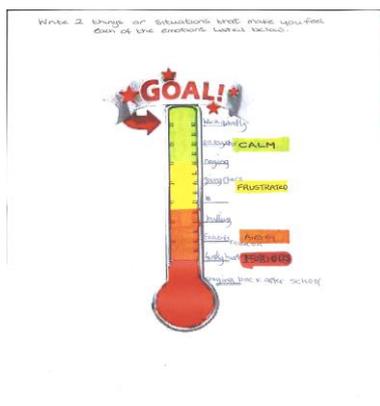
Best wishes,

Mr. Mc Hugh (Head teacher)

Learning and Teaching

Class Round Up - all the news from your child's tutor group this term and plans for Term 5:

NEWS FROM OUR NURTURE ROOM



During the term we have worked on anger and strategies that our students may find helpful. We used the thermometer system where students express what triggers their anger in different colours of the thermometer from furious to calm.

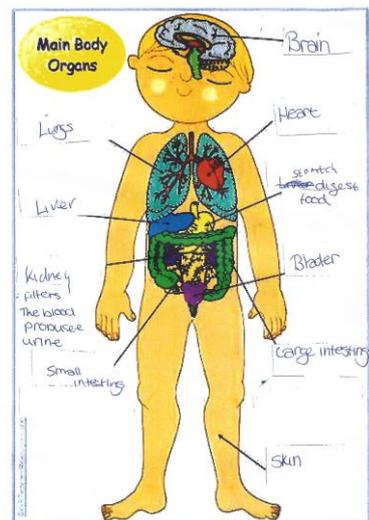
We have also been working on 1:1 sessions with students that have been referred for additional specific needs. These sessions have been seen to improve the student's behaviour and emotions on how to deal with situations. All the students have found the 1:1 sessions helpful and engaging.

PSHE TERM 4

This term we have focussed on sex education in all the groups. We started with the organs of the body and puberty and followed this with the male and female genital organs. We had a practical session on contraception and how to use a condom. In this session the school nurse gave information to the students, where they can obtain advice about sexual health and emotions.

In the remaining weeks we covered the reproductive system and how an embryo is formed, this led to a topic on teen pregnancy which involved students watching a short film and reflecting with discussion and a question sheet which involved emotions and feelings.

We also discussed relationships and the differences between them. The students watched two short pieces of film which gave information on abusive relationships and how both sexes can be abused. This opened up a discussion on how they would react if they witnessed this happening to both sexes.



Phoenix Class News - Mr Fox

It has been a busy term for the two Phoenix classes with three new students joining. The students have been making good progress and are really enjoying their time at Lansdown Park. All students have been gaining certificates for their work at school which will go into their Graduation files when they leave. This will enable them to show their new school how well they have done.



As well as the core subjects of English and maths the students have been learning about the environment. Each group has been using their new greenhouse to plant various plants and vegetables to understand how things grow. Hopefully they will eventually be able to eat some of the vegetables that they are growing.

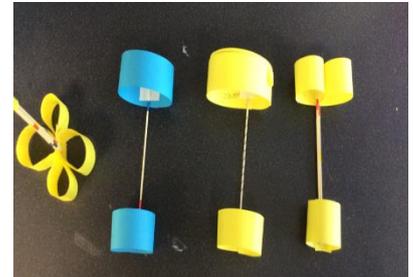


The students have also been taking advantage of their brand-new play equipment in their social area. The apparatus allows the students to have fun but also to exercise too which supports the school's approach to healthy lifestyles. Mr J Fox

3.1 News - Ms Finan



It has been a busy time for 3.1 this term, we have completed many exciting tasks and are embarking on new ones which will stretch into the next term. Our science class has been focusing on how forces act on objects and in our aerodynamics class we constructed our own Hoopster planes to test this out.



We have been maintaining our planting seasonal herbs and and recorded their growth and our outdoor beds before the have a sunny day this week and garden planting the peas that new bed for them.



raised beds in our E.L.S. class while also vegetables indoors. We have watched this has resulted in us planting them in Easter Holidays. Luckily we managed to spent the majority of the class in our were ready and helping to construct the

In our Word lessons we have been studying Media Studies and focusing on newspapers. We have learned about the structure of an article and the layout of a Broadsheet and Tabloid. We have each contributed an article and will be putting together a school newspaper in the new term to raise money for our designated charity Harmony House.





Our Themes subject has been Mega-transport and in our last day of term we will embark on a whole school challenge to create a mode of transport!

We look forward to updating you in the new term with our exciting progress!
Ms Finan

3.2 News - Mr Welsh



This term, in our Word lessons, 3.2 have been studying different forms of poetry and poetic techniques. This has included limericks, nonsense poems and an analysis of the Charge of the Light Brigade. Students particularly enjoyed writing acrostic poems about their teacher that were less than flattering!



In Science we have been looking at different forces in line with our theme of transport. In one lesson we created and dropped parachutes carrying eggs to explore air resistance - interesting but messy!

Students in 3.2 have done very well improving their literacy skills this term using the online Lexia programme. Their hard work and persistence has led to several level increases.



Also, the completion of a dedicated raised planting bed just for our class has prompted some interesting Land Studies lessons around planning and planting. We are hoping to harvest our choices of vegetables and salads in the summer months.



In our Themes lessons we have been transport such as the sinking of the student's imaginations; the Hudson projects on fast and furious racing cars. 3.2 also went on a 'Transport Challenge' trip around Bristol on a forms of transport in which great very interesting term!



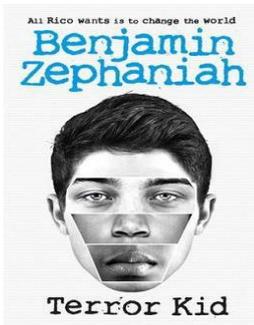
working on individual projects around Titanic, which captured several River aeroplane crash and several cars. 3.2 also went on a 'Transport planned route including different fun was had by all. Another busy but

3.3 News



Welcome back to Term 5 after a long and eventful Term 4. We really do manage to pack in the work here in Class 3.3. Firstly a massive thank you to Tom Morley, our Learning Facilitator, who stepped into the gap and did an extremely good job with all our students. He brought some wonderful, youthful energy to our class.

Secondly, it was a term full of challenges with our theme of Mega-Transport. We needed to research and design a travel brochure, an independent form of crazy transport and research our favourite form of transport. As a final challenge Class 3.3 designed and constructed our own vehicle that was actually able to roll.



In WORD we completed reading our novel "Terror Kid" and wrote a defensive argument, taking on the role of a lawyer to defend the main character in the novel. All our students achieved their success criteria for this piece of writing. The daily "tweets" for each chapter were also very insightful.

Throughout our NUMBER programme, we looked at some difficult concepts such as percentage, plenty of written operations, Translations - slide, flip and turning various shapes, and converting time, length, weight and measures and volumes. So a busy term for maths as well.

Then there were the coaches who came every Tuesday for sport coaching sessions, our rewards trip to bowling, and to Go-carting, and finally the lucky ones chosen this term to attend Horseworld, where on the final week each student was able to ride the horse they had been caring for! Here's to Term 5 and it should be just as action packed as Term 4.



Hope to see you all soon! Mr Vaschalde, Jess and Students of Class 3.3

Themes: Term 5 Healthy Living



Our Theme for term 5 is Healthy Living! Students will be exploring what it means to live a healthy life across different categories.

In Science this will involve topics such as physical fitness and creating exercise programmes for use in our new outdoor gym - which we will then carry out in our Move lessons!

In Maths we will compare and contrast calories in different foods as part of designing a healthy diet. Tracing the origin of foods and the global journey they sometimes make will be part of our learning in Geography. We will then be able to use all this learning to create ethically sourced and healthy meals during our Food lessons.



The increasingly important areas of mental and emotional health will be explored; as well as the effects of substance abuse on our health and wellbeing.

Students will also undertake a range of challenges and project work relating to Healthy Living which will be celebrated on our Themes Day at the end of term.

Rewards Trip - Go-Karting



For last terms rewards trip we took 5 students to Absolutely Go-Karting in Speedwell. Everybody had a really good time. We had students who had never been go Karting before and some who had been on a few occasions. The ones that hadn't been before were slightly wary at first and slower than the rest however it was nice to see them grow in confidence and speed up as the time went on.

As it was a proper Go-Karting course, there were a lot of rules to carefully follow. I was very impressed by the student's attention to these rules and how much they showed respect them and to the course and in doing this represented Lansdown Park in a wonderful manner.



Coaching with World Sport Ministries (P.E.)



Please be aware of your PE Sessions

- Classes 3.1 and 3.3 will continue on Tuesday afternoons
- 3.2 and Phoenix classes will have theirs on Wednesday afternoons



Please bring your **PE KIT EVERY WEEK!!!** PE Kit consists of a change_of tee shirt (with hoody/sweater if required) and a change of shorts/ joggers.

KEY MESSAGE for Parents/ Carers:

If your child does not bring in kit and take part, the tutor or SLT will need to meet with you in school ASAP to discuss this.

UPCOMING DATES FOR YOUR DIARY

Term Dates 2017

- Term 5 Monday 24 April to Friday 26 May 2017
- Term 6 Monday 5 June to Friday 21 July 2017

Inset Training Dates - (school will be closed for lessons on these dates)

- Tuesday 2nd May 2017

Our Management Committee

- **Chair:** Gary Schlick (Head of Bedminster Down)
- **Responsibility for Safeguarding:** Darren Ewings (Head of Knowle DGE)
- **Local Authority Member:** Chris Aston (our School Improvement Officer)
 - **Community Member:** Ray Moorcroft (businessman)
 - **Community Member:** Christine Townsend (of the "KIDS" Charity)
 - **Parent Member:** Sue Hunt
- **Staff Representative/Responsibility for Children in Care:** James Fox
 - **Head teacher of Lansdown Park:** Murrough Mc Hugh
 - **Clerk to the Management Committee:** Karen Brunton

School Uniform

Please ensure your child has an adequate supply of fresh, clean uniform each day at school. This term we will need to meet parents ASAP if their child is not conforming to uniform standards. To remind you our uniform consists of:

A compulsory Lansdown Park white polo shirt.

A compulsory Lansdown Park round neck sweatshirt.

Black Trousers - the kind you iron a crease into - available cheaply in all supermarkets (No jeggings, No leggings, No jeans, No jeans-like and No track suit bottoms allowed, except for P.E. lessons)

Plain all-black footwear only please. This means shoes or trainers with no other-coloured markings, logos etc.



Absence and Lateness



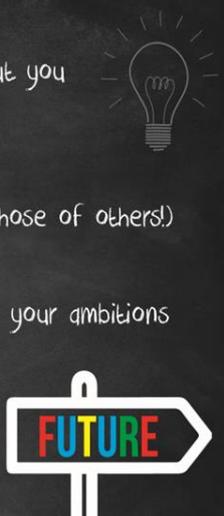
We are delighted to report that attendance at Lansdown has taken a huge upsurge over Term 4. I would like to take this opportunity to thank and congratulate those parents who have worked hard to get their (occasionally reluctant!) students in on time for school every day.

If your child is regularly absent without authorisation or is regularly late you will be required to meet us to discuss the matter or, to pay a fine or, potentially, will have to talk to our Educational Welfare Officer. Unwarranted absence from school is against the law! If they're not in they can't win!!!

OUR PROMISES TO YOUR CHILD...

We will...

- ♥ ...let you know that we **like** you and **care** about you
- 👤 ...make you **safe**
- 💡 ...help you **learn about your needs**
- ⚖️ ...help you **meet your needs** (in **balance** with those of others!)
- 💡 ...help you think about your **ambitions**
- 🎯 ...help you work towards clear **goals** to achieve your ambitions
- 👤 we will help you to graduate from Lansdown
 - with new **hope** 🧐
 - with new **skills** 🧐
 - moving in a positive **new direction**



Our Website:

<http://www.lansdownpark.bristol.sch.uk/>