

**LSA Person Specification (BG8)**

Essential	Desirable
Experience of working with young people at KS3 or KS4 in an SEN setting or working with disengaged young people for a minimum of 2 years.	Experience of working with young people at KS3 / KS4 working practice of ADHD, Social, Emotional and Mental Health for a minimum of 2 years.
GCSE Qualifications in English and Maths A record of continual professional development	Knowledge / Experience of reading and writing interventions  NVQ or equivalent LSA qualifications
<p>Evidence of working as part of a team Use of positive behaviour strategies Experience of using different strategies to support young people develop socially and emotionally Confident ICT Skills</p> <p>Evidence of leading small groups in literacy / communication, sports and outdoors activities</p> <p>Evidence of working with teachers, planning literacy and maths targeted work and assessing pupil progress</p> <p>Evidence of working with parents, families and multi-agencies</p>	<p>Experience of Nurture group programme Use of reading and writing assessments to support pupil development Team Teach NVQ Level 1 or 2 Teaching Assistant Thrive / Nurture trained</p>
<p>Able to work as part of a team of teachers, LSA's and Learning Mentors Enthusiasm and commitment to improving teaching and Learning Enthusiasm and commitment to supporting young people with social, emotional and mental health needs and challenging behaviour. Commitment to working with parents and the community</p>	<p>Training and qualifications in Communication / Literacy and Phonics (e.g. Read Write Ink)</p>
	Hold a full UK Driving Licence