

Year 1, Autumn 1 and 2

Week	Mon	Tues	Weds	Thurs	Fri
1 8	Number bond rap Bonds to 10.	Whisper and shout multiples of 2.	Whisper and shout. Multiples of 2	Whisper and shout. Multiples of 10.	Whisper and shout multiples Multiples.
2 9	Fishy, fishy fingers. Number bonds to 10.	Circle game. Multiples of 2	Whisper and shout. Multiples of 10.	The grand old duke of York chant. Multiplication.	How much money is in my pot? Counting is 2s.
3 10	Whisper and shout. Multiples of 10.	Fishy, fishy fingers. Number bonds to 10.	How much money is in my pot? Counting is 10s	Number bond rap Bonds to 10.	Buzz off Multiples of 10.
4 11	Show me Number bonds to 10.	Number bond rap Bonds to 10.	The grand old duke of York chant. Multiplication.	Fishy, fishy fingers. Number bonds to 10.	Circle game Counting in 2s.
5 12	How much money is in my pot? Counting is 10s	Buzz off Multiples of 2.	Number bond rap Bonds to 10	How much money is in my pot? Counting is 2s	Fishy, fishy fingers. Number bonds to 10.
6 13	Buzz off Multiples of 10.	Show me Number bonds to 10.	Show me 1 more/ 1 less	How much money is in my pot? Counting is 2s	Whisper and shout multiples of 1
7 14	Fishy, fishy fingers. Number bonds to 10.	Buzz off Multiples of 2.	How much money is in my pot? Counting is 10s	The grand old duke of York chant. Multiplication	Show me Number bonds to 10

Activities for Year 1, Autumn 1 and 2

Number bond rap:

Walk round in a circle, chanting and using the actions-

10+0 you're my hero (show arm muscles)

9+1 we've just begun

8+2 Look at you (point to partner)

7+3 Look at me (point to self)

6+4 Shut the door (mime shutting the door)

5+5 I'm alive (hold hands high, show 10 fingers)

3+7 Down to Devon (point down)

2+8 shut the gate (mime)

1+9 We're all fine (thumbs up)

0+10 let's start again.

Whisper and shout:

Count in 1s, 2s, or 10s. Whisper and shout alternative multiples. 1 2 3 4 5 6

2 4 6 8 10. (count until 12x)

Fishy fishy fingers:

Say fishy, fishy fingers and a number eg 6 (show number with your fingers). Class then reply with fishy, fishy fingers and the answer to make 10. (4). Repeat with a range of numbers to make 10.

Circle game:

Count in 2s to 20. Hold hands with the person next to you, raise arms together as we count until everyone has joined in.

The grand old duke of York chant.

Chant either 2x or 10x to the tune of the Grand old Duke of York. Up until 12x.

How much money is in my pot?

Have a pot and coins (either 1, 2 or 10s). Children to close their eyes and listen to you drop the coins in your pot. How much money is in there? Children to use counting skills to work out how much money is in pot (good time for questioning)

Buzz off:

Children in large circle- choose a number to count in and a target number to get to in this count- children count around the circle until they reach the target number, then buzz, off, you, are, out is said (no children out) carry on playing- can get children to come up with target numbers and starting numbers.

Show me:

Give missing answer questions for number bonds, using white boards or fans children to say answer.

Year 1, Spring 1

Week	Mon	Tues	Weds	Thurs	Fri
1	Throw to me. Continue my sequence.	Fishy, fishy fingers. Number bonds to 10.	Whisper and shout. Multiples of 2	Whisper and shout. Multiples of 10.	Whisper and shout multiples Multiples of 5
2	Fishy, fishy fingers. Number bonds to 10.	Whisper and shout. Multiples of 5.	Buzz off Multiples of 10.	The grand old duke of York chant. Multiplication.	How much money is in my pot? Counting is 2s.
3	Whisper and shout. Multiples of 10.	Fishy, fishy fingers. Number bonds to 10.	How much money is in my pot? Counting is 10s	Throw to me What is?	Buzz off Multiples of 5
4	Show me Number bonds to 10.	Throw to me. Doubles.	The grand old duke of York chant. Multiplication.	Fishy, fishy fingers. Number bonds to 10.	Circle game Counting in 2s.
5	How much money is in my pot? Counting is 10s	Buzz off Multiples of 2.	Throw to me. Doubles.	How much money is in my pot? Counting is 5s.	Fishy, fishy fingers. Number bonds to 10.
6	Buzz off Multiples of 10.	Show me Number bonds to 10.	How much money is in my pot? Counting is 2s	Show me 1 more/ 1 less	Whisper and shout multiples of 5
7	Show me. Range of questions.	Buzz off Multiples of 2.	How much money is in my pot? Counting is 10s	The grand old duke of York chant. Multiplication	Show me Number bonds to 10

Activities for year 1 Spring 1:

Whisper and shout:

Count in 1s, 2s, or 10s. Whisper and shout alternative multiples. 1 2 3 4 5 6
2 4 6 8 10. (count until 12x)
5s.

Fishy fishy fingers:

Say fishy, fishy fingers and a number eg 6 (show number with your fingers). Class then reply with fishy, fishy fingers and the answer to make 10. (4). Repeat with a range of numbers to make 10.

Circle game:

Count in 2s to 20. Hold hands with the person next to you, raise arms together as we count until everyone has joined in.

The grand old duke of York chant.

Chant either 2x or 10x 5x to the tune of the Grand old Duke of York. Up until 12x.

How much money is in my pot?

Have a pot and coins (either 1, 2 or 10s). Children to close their eyes and listen to you drop the coins in your pot. How much money is in there? Children to use counting skills to work out how much money is in pot (good time for questioning)

Buzz off:

Children in large circle- choose a number to count in and a target number to get to in this count- children count around the circle until they reach the target number, then buzz, off, you, are, out is said (no children out) carry on playing- can get children to come up with target numbers and starting numbers.

Show me:

Give missing answer questions for number bonds, using white boards or fans children to say answer.

Throw to me:

Have an object that can be thrown, throw the object to a child they then have to answer a question that you give them.

Examples: continue the sequence- give 6, 8, 10, can they finish it?

What is it? Give children missing number calculations ie $7 + \underline{\quad} = 10$ what is double 8? (doubles to 20)

This term the 5x has also been added and doubles are doubles to 20.

Remember when looking at counting go to at least 12x the number, forwards and backwards.

Year 1, Spring 2

Week	Mon	Tues	Weds	Thurs	Fri
1	Throw to me. Continue my sequence.	Fishy, fishy fingers. Number bonds to 20.	Throw to me What is?	Whisper and shout. Multiples of 10.	Whisper and shout multiples Multiples of 5
2	Fishy, fishy fingers. Number bonds to 20.	Whisper and shout. Multiples of 5.	Buzz off Multiples of 10.	Round the world Counting forwards and backwards.	How much money is in my pot? Counting is 2s.
3	Whisper and shout. Multiples of 10.	Fishy, fishy fingers. Number bonds to 20.	How much money is in my pot? (Extended) Counting is 10s	Whisper and shout. Multiples of 2	Buzz off Multiples of 5
4	Show me Number bonds to 10.	Throw to me. Doubles.	Round the world. Counting forwards and backwards.	Fishy, fishy fingers. Number bonds to 20.	Circle game Counting in 2s.
5	How much money is in my pot? Counting is 10s	Buzz off Multiples of 2.	Throw to me. Doubles.	How much money is in my pot? (Extended) Counting is 5s.	Fishy, fishy fingers. Number bonds to 20.
6	Buzz off Multiples of 10.	Show me Number bonds to 20.	How much money is in my pot? (Extended) Counting is 2s	Show me 1 more/ 1 less	Whisper and shout multiples of 5
7	Show me. Range of questions.	Buzz off Multiples of 2.	How much money is in my pot? Counting is 10s	Round the world. Counting.	Show me Number bonds to 20

Activities for year 1 Spring 2:

Whisper and shout:

Count in 1s, 2s, or 10s. Whisper and shout alternative multiples. 1 2 3 4 5 6
2 4 6 8 10. (count until 12x)
5s.

Fishy fishy fingers to 20:

Say fishy, fishy fingers and a number eg 6 (show number with your fingers). Class then reply with fishy, fishy fingers and the answer to make 10. (4). Repeat with a range of numbers to make 10.

Circle game:

Count in 2s to 20. Hold hands with the person next to you, raise arms together as we count until everyone has joined in.

How much money is in my pot? (extended)

Have a pot and coins (either 1, 2 or 10s). Children to close their eyes and listen to you drop the coins in your pot. How much money is in there? Children to use counting skills to work out how much money is in pot. Extend questioning to how many more would I need to have ___p now? If I had 20p in my pot how many 2ps would I have?

Buzz off:

Children in large circle- choose a number to count in and a target number to get to in this count- children count around the circle until they reach the target number, then buzz, off, you, are, out is said (no children out) carry on playing- can get children to come up with target numbers and starting numbers.

Show me:

Give missing answer questions for number bonds, using white boards or fans children to say answer.

Throw to me:

Have an object that can be thrown, throw the object to a child they then have to answer a question that you give them.

Examples: continue the sequence- give 6, 8, 10, can they finish it?

What is it? Give children missing number calculations ie $7 + \underline{\quad} = 10$ what is double 8? (doubles to 20)

Round the world:

Play 'Round the world' counting in 1s and 10s. Children sit in a circle. Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Year 1, Summer 1

Week	Mon	Tues	Weds	Thurs	Fri
1	Forwards and back. Counting to 50 in 1s.	Fishy, fishy fingers. Number bonds to 20.	Clapping multiples. Counting in 5s.	Forwards and back. Counting to 100 in 2s.	Whisper and shout Multiples of 10.
2	Fishy, fishy fingers. Number bonds to 20.	Whisper and shout. Multiples of 5.	Show me 10 more/ 10 less	Round the world Counting forwards and backwards.	How much money is in my pot? Counting in 2s.
3	Forwards and back. Counting to 100 in 5s.	Fishy, fishy fingers. Number bonds to 20.	How much money is in my pot? Counting in 10s	Whisper and shout. Range of counting.	Buzz off Multiples of 5
4	Show me Number bonds to 20.	Throw to me. Doubles.	Round the world. Counting forwards and backwards.	Clapping multiples. Counting in 5s.	Circle game Counting in 2s.
5	Clapping multiples. Counting in 2s.	Buzz off Multiples of 2.	Throw to me. Doubles.	How much money is in my pot? Range of counting.	Fishy, fishy fingers. Number bonds to 20.
6	Buzz off Multiples of 10.	Show me Number bonds to 20.	How much money is in my pot? Range	Show me 10 more/ 10 less	Whisper and shout multiples of 5
7	Show me. Range of questions.	Buzz off Multiples of 2.	How much money is in my pot? Range of counting.	Round the world. Counting.	Clapping multiples. Counting in 10s.

Activities for year 1 summer 1:

Whisper and shout:

See year 1 Spring 2

Fishy fishy fingers to 20:

See year 1, spring 2.

Circle game:

See year 1, spring 2.

How much money is in my pot? (extended)

See year 1 Spring 1.

Buzz off:

See year 1 spring 1.

Show me:

See year 1, Spring 1. But up this to number bonds to 20 and missing numbers to 50.

Throw to me:

See Year 1 Spring 1.

Round the world:

Play 'Round the world' counting in 1s and 10s. Children sit in a circle.

Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Forwards and back:

Hold the number of fingers count in front as you count. For counting in 2s, each multiple hold out 2 fingers. Count in 2s, 5s, 10s to at least 12x the number- aiming to get as close to 100 as possible.

Clapping multiples:

Children to face partner, clap their hands with partners hands whilst counting in wither 2s, 5s, or 10s- Counting to at least 12x the number.

Year 1, Summer 2

Week	Mon	Tues	Weds	Thurs	Fri
1	Forwards and back. Counting to 100 in 1s.	Fishy, fishy fingers. Number bonds to 20.	Clapping multiples. Counting in 5s.	Forwards and back. Counting to 100 in 2s.	Buzz off Counting in 10s from any number.
2	Fishy, fishy fingers. Number bonds to 20.	Buzz off Counting in 10s from any number.	Show me 10 more/ 10 less	Round the world Counting forwards and backwards.	How much money is in my pot? Counting in 2s.
3	Forwards and back. Counting to 100 in 5s.	Fishy, fishy fingers. Number bonds to 20.	How much money is in my pot? Counting in 10s	Whisper and shout. Range of counting.	Buzz off starting from any 5s number.
4	Show me $\frac{1}{2}$ of a number (to 20).	Throw to me. Doubles.	Round the world. Counting forwards and backwards.	Buzz off Counting in 10s from any number.	Clapping multiples. Counting in 5s.
5	Clapping multiples. Counting in 2s.	Buzz off Counting in 2s from any number.	Throw to me. Doubles.	How much money is in my pot? Range of counting.	Fishy, fishy fingers. Number bonds to 20.
6	Buzz off Counting in 10s from any number.	Show me $\frac{1}{2}$ of a number (to 20).	How much money is in my pot? Range	Show me 10 more/ 10 less	Whisper and shout multiples of 5
7	Show me. Range of questions.	Buzz off Counting in 2s from any number.	How much money is in my pot? Range of counting.	Round the world. Counting.	Clapping multiples. Counting in 10s.

Activities for year 1 summer 2:

Whisper and shout:

See year 1 Spring 2

Fishy fishy fingers to 20:

See year 1, spring 2.

Circle game:

See year 1, spring 2.

How much money is in my pot? (extended)

See year 1 Spring 1.

Buzz off:

See year 1 spring 1.

Counting from any number, forwards and backwards- going to the 100 and past.

Show me:

See year 1, Spring 1. But up this to number bonds to 20 and missing numbers to 50 and $\frac{1}{2}$ of numbers to 20.

Throw to me:

See Year 1 Spring 1.

Round the world:

Play 'Round the world' counting in 1s and 10s. Children sit in a circle.

Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Forwards and back:

Hold the number of fingers count in front as you count. For counting in 2s, each multiple hold out 2 fingers. Count in 2s, 5s, 10s to at least 12x the number- aiming to get as close to 100 as possible.

Clapping multiples:

Children to face partner, clap their hands with partners hands whilst counting in wither 2s, 5s, or 10s- Counting to at least 12x the number.