

Foundation, Autumn 1 and 2

Week	Mon	Tues	Weds	Thurs	Fri
1 8	Clap and count to 10 Counting in 1s.	Listen to my claps, how many more? Number bonds to 5.	Close your eyes and count my claps. Counting in 1s to 10.	Show me ___ fingers or claps. Counting in 1s to 10.	Singing rhyme Count to 10 in 1s.
2 9	Count around the circle. Counting in 1s to 10.	Count to 10 curled in a ball. Count to 10 in 1s.	Jump, hop or stamp ___ times. Count to 10 in 1s.	I can count the fingers on my hand. Number bonds to 5.	Show me ___ fingers or claps. Counting in 1s to 10.
3 10	Clap and count to 10. Counting in 1s.	I can count the fingers on my hand. Number bonds to 5.	Close your eyes and count my claps. Counting in 1s to 10.	Shout and whisper to 10. Counting to 10 in 1s.	Count around the circle. Counting in 1s to 10.
4 11	Singing rhyme Count to 10 in 1s.	Jump, hop or stamp ___ times. Count to 10 in 1s.	Count to 10 curled in a ball. Count to 10 in 1s.	Listen to my claps, how many more? Number bonds to 5.	Shout and whisper to 10. Counting to 10 in 1s.
5 12	Clap and count to 10. Counting in 1s.	I can count the fingers on my hand. Number bonds to 5.	Close your eyes and count my claps. Counting in 1s to 10.	Show me ___ fingers or claps. Counting in 1s to 10.	Count around the circle. Counting in 1s to 10.
6 13	Singing rhyme Count to 10 in 1s.	Shout and whisper to 10. Counting to 10 in 1s. in 1s.	Jump, hop or stamp ___ times. Count to 10 in 1s.	Listen to my claps, how many more? Number bonds to 5.	Count to 10 curled in a ball. Count to 10
7 14	Clap and count to 10. Counting in 1s.	I can count the fingers on my hand. Number bonds to 5.	Close your eyes and count my claps. Counting in 1s to 10.	Show me ___ fingers or claps. Counting in 1s to 10.	Count around the circle. Counting in 1s to 10.

Activities for Foundation, Autumn 1 and 2

Clap and count to 10:

Clap and count to 10, mix it up with hop and count to 10.

I can count the fingers on my hand:

Say: I can count the fingers on my hand (wave hand)

1,2,3,4,5 Stand tall and grand (hold up fingers as they count).

4 stand tall and 1 lies down (fold down 1 finger).

3 stand tall and 2 lie down (fold down 2 fingers).

2 stand tall and 3 lie down (fold down 3 fingers).

1 stands tall and 4 lie down (fold down 4 fingers)

0 stand tall and 5 lie down (fold down 5 fingers).

I count the fingers on my hand.

Singing rhymes to 10:

Use a mixture of singing rhymes to 10.

- 1,2, 3, 4, 5 once I caught a fish alive- video clip to go with song.
<http://www.topmarks.co.uk/Flash.aspx?bbc=fishAlive>
- 1,2 buckle my shoe.
- One man went to mow.
- This old man, he played one, He played knick knack with his thumb, With a knick, knack, paddy whack, Give the dog a bone. This old man came rolling home.
- One potato, two potato, three potato, four...
- <http://www.topmarks.co.uk/Flash.aspx?bbc=hicketyPickety> Counting eggs

Count to 10 curled in a ball.

Start off curled in a small ball and as you count get bigger and bigger until you get to 10 and do a big jump.

Count around the circle.

Count around the circle in 1s, jumping up when you say your number. Reverse by counting backwards and sitting down on your number.

Shout and whisper to 10.

Count round the circle alternating a whisper then a shout. Emphasise the shout by jumping up and the whisper by sitting back down.

Close your eyes:

Close your eyes, count my claps etc, can mix up with dropping items into a cup. How many did I drop in?

Show me :

Say/ show a number can you show me this number in claps or fingers?

Jump, hop or stamp.

Say a number/ show children have to do something that shows that number. For example hops, claps, stamps.

Listen to my claps.

Listen to my claps, clap back the number needed to make 5?

Foundation, Spring 1

Week	Mon	Tues	Weds	Thurs	Fri
1	Flashing fingers Counting in 10s.	Singing rhyme. Counting in 1s.	Show me ___ Counting in 1s and 10s.	Close your eyes and count my claps. Counting in 10s	Round the world. Counting in 10s to 100. (reverse)
2	Singing rhyme Ten green bottles Count back from 10.	Fishy, fishy fingers Number bonds to 5.	Show me ___ to make 5. Number bonds to 5.	Listen to my claps, how many more? Number bonds to 5/ 10	Count and jump. Counting in 10s to 100.
3	Flashing fingers Counting in 10s.	I can count the fingers on my hand. Number bonds to 5.	Show me ___ Counting in 1s and 10s.	Show me___ fingers or claps. Counting in 1s to 10.	Round the world. Counting in 1s and 10s to 100. (reverse)
4	Singing rhyme Count to 10 in 1s.	Fishy, fishy fingers Number bonds to 5.	Show me ___ to make 5. Number bonds to 5.	Listen to my claps, how many more? Number bonds to 5.	Count and jump Counting in 10s to 100.
5	Flashing fingers Counting in 10s..	I can count the fingers on my hand. Number bonds to 5.	Show me ___ Counting in 1s and 10s.	Show me___ fingers or claps. Counting in 1s to 10.	Round the world. Counting in 1s and 10s to 100. (reverse)
6	Singing rhyme Count to 10 in 1s.	Fishy, fishy fingers Number bonds to 5.	Show me ___ to make 5. Number bonds to 5.	Listen to my claps, how many more? Number bonds to 5.	Count and jump Counting in 10s to 100.
7	Flashing fingers Counting in 10s..	I can count the fingers on my hand. Number bonds to 5.	Show me ___ Counting in 1s and 10s.	Show me___ fingers or claps. Counting in 1s to 10.	Round the world. Counting in 1s and 10s to 100. (reverse)

Activities for Foundation Spring 1:

Flashing fingers:

Count in 10s, flashing 10 fingers each time.

Singing rhyme:

'one potato, two potato, three potato four.....'

10 green bottles hanging on the wall.

I count the fingers on my hand:

I count the fingers on my hand (wave hand)

1,2,3,4,5 Stand tall and grand (hold up fingers as they count)

4 stand tall and 1 lies down (fold down 1 finger).

3 stand tall and 2 lie down (fold down 2 fingers)

2 stand tall and 3 lie down (fold down 3 fingers)

1 stands tall and 4 lie down (fold down 4 fingers)

0 stand tall and 5 lie down (fold down 5 fingers)

I count the fingers on my hand.

1,2,3,4,5, stand tall and grand again (hold up fingers as they count).

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

This can be done by counting in 1s and 10s. Children sit in a circle. Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Show Me ____

Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10.

Close your eyes and count my claps:

Have each clap worth 10.

Show me ____ to make me 5/ 10:

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Fishy fishy fingers:

Say fishy, fishy fingers and a number eg 6 (show number with your fingers). Class then reply with fishy, fishy fingers and the answer to make 10. (4). Repeat with a range of numbers to make 10.

Foundation, Spring 2

Week	Mon	Tues	Weds	Thurs	Fri
1	Flashing fingers Counting in 10s.	Singing rhyme. Counting in 1s.	Show me ___ Counting in 1s and 10s.	Close your eyes and count my claps. Counting in 10s	Round the world. Counting in 10s to 100. (reverse)
2	Singing rhyme Ten green bottles Count back from 10.	Fishy, fishy fingers Number bonds to 5.	Roll the dice How many more to make 5/ 10	Listen to my claps, how many more? Number bonds to 5/ 10	Count and jump. Counting in 10s to 100.
3	Flashing fingers Counting in 10s.	I can count the fingers on my hand. Number bonds to 5.	Show me ___ Counting in 1s and 10s.	Show me ___ fingers or claps. Counting in 1s to 10.	Round the world. Counting in 1s and 10s to 100. (reverse)
4	Singing rhyme Count to 10 in 1s.	Roll the dice Number bonds to 5.	Show me ___ to make 5. Number bonds to 5.	Listen to my claps, how many more? Number bonds to 5.	Count and jump Counting in 10s to 100.
5	Round the world. Counting in 1s and 10s to 100. (reverse)	I can count the fingers on my hand. Number bonds to 5.	How many more pennies to make ____. Number bonds to 5/ 10	Show me ___ fingers or claps. Counting in 1s to 10.	Fishy, fishy fingers Number bonds to 5.
6	Singing rhyme Count to 10 in 1s.	Show me ___ to make 5. Number bonds to 5.	Listen to my claps, how many more? Number bonds to 5.	Count and jump Counting in 10s to 100.	How many more pennies to make ____. Number bonds to 5/10
7	Flashing fingers Counting in 10s..	I can count the fingers on my hand. Number bonds to 5.	Show me ___ Counting in 1s and 10s.	Show me ___ fingers or claps. Counting in 1s to 10.	Roll the dice Number bonds to

Activities for Foundation stage Spring 2:

Flashing fingers:

Count in 10s, flashing 10 fingers each time.

Singing rhyme:

'one potato, two potato, three potato four.....'

10 green bottles hanging on the wall.

I count the fingers on my hand:

See previous terms.

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

This can be done by counting in 1s and 10s. Children sit in a circle. Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Show Me

Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10.

Close your eyes and count my claps:

Have each clap worth 10.

Show me _____ to make me 5/ 10:

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Roll the dice:

Roll a large dice on the floor- how many more to make 5/ 10. Children to show using their fingers. When making 10 -could use the interactive dice on Smart board.

How many more pennies to make _____

Have pennies to drop into a jar, children to close their eyes and listen to how many are dropped in. How many more to make 5/ 10.

Foundation, Summer 1

Week	Mon	Tues	Weds	Thurs	Fri
1	Fishy, fishy fingers Number bonds to 10.	Close your eyes and count my claps. Counting in 10s	Show me ___ Counting in 1s and 10s.	Roll the dice How many more to make 10	Round the world. Counting in 10s to 100. (reverse)
2	Singing rhyme Ten green bottles Count back from 10.	How much money is in my pot? Drop 1ps into pot.	Count and jump. Counting in 10s to 100.	Listen to my claps, how many more? Number bonds to 5/ 10	Show me ___ fingers or claps. Counting in 1s to 10.
3	Flashing fingers Counting in 10s.	I can count the fingers on my hand. Number bonds to 5.	Whisper and shout. Shout 2s.	Show me ___ fingers or claps. Counting in 1s to 10.	Count and jump Counting in 2s to 24.
4	How much money is in my pot? Drop 1ps into pot.	Roll the dice Number bonds to 10.	Show me ___ to make 5. Number bonds to 5.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to 24.
5	Round the world. Counting 2s to at least 24 and back. (reverse)	Whisper and shout. Shout 2s	How many more pennies to make ____. Number bonds to 10	Fishy, fishy fingers Number bonds to 10.	I can count the fingers on my hand. Number bonds to 5.
6	How much money is in my pot? Drop 1ps into pot.	Count and jump Counting in 10s to 100.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to at least 24.	How many more pennies to make ____. Number bonds to 5/10
7	Flashing fingers Counting in 10s..	I can count the fingers on my hand. Number bonds to 5.	Show me ___ Counting in 1s and 10s.	Show me ___ fingers or claps. Counting in 1s to 10.	Roll the dice Number bonds to 5 and 10.

Activities for Foundation stage Summer 1:

Flashing fingers:

Count in 10s, flashing 10 fingers each time.

Singing rhyme:

10 green bottles hanging on the wall.

I count the fingers on my hand:

See previous terms.

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

This can be done by counting in 1s and 10s. Children sit in a circle. Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Show Me

Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10.

Close your eyes and count my claps:

Have each clap worth 10.

Show me _____ to make me 5/ 10:

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Roll the dice:

Roll a large dice on the floor- how many more to make 5/ 10. Children to show using their fingers. When making 10 -could use the interactive dice on Smart board.

How many more pennies to make _____

Have pennies to drop into a jar, children to close their eyes and listen to how many are dropped in. How many more to make 5/ 10.

How much money is in my pot-

Drop 1ps into the pot, children to close their eyes and listen to how many are in there. Can ask qs linked to number bonds- how many more would I need to get to____? Or have some money in the pot already can they count on from that number?

Foundation, Summer 2

Week	Mon	Tues	Weds	Thurs	Fri
1	Fishy, fishy fingers Number bonds to 10.	Singing rhyme Ten green bottles Count back from 10.	Count and jump. Counting in 10s to 100.	Roll the dice How many more to make 10	Round the world. Counting in 10s to 100. (reverse)
2	How much money is in my pot? Drop 10ps into pot.	Number bond rap Number bonds to 10.	Count and jump. Counting in 10s to 100.	How much money is in my pot? Drop 2ps into pot.	Show me__ fingers or claps. Counting in 1s to 10.
3	Flashing fingers Counting in 5/ 10s.	I can count the fingers on my hand. Number bonds to 5.	Whisper and shout. Shout 2s.	Show me__ fingers or claps. Counting in 1s to 10.	Count and jump Counting in 2s to 24.
4	How much money is in my pot? Drop 2ps into pot.	Roll the dice Number bonds to 10.	Number bond rap Number bonds to 10.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to 24.
5	Round the world. Counting 2s to at least 24 and back. (reverse)	Whisper and shout. Shout 2s	How many more pennies to make ____. Number bonds to 10	Fishy, fishy fingers Number bonds to 10.	I can count the fingers on my hand. Number bonds to 10.
6	How much money is in my pot? Drop 5ps/ 10ps into pot.	Count and jump Counting in 10s to 100.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to at least 24.	How many more pennies to make ____. Number bonds to 10
7	Flashing fingers Counting in 5s.	I can count the fingers on my hand. Number bonds to 5.	Count and jump Counting in 5s to at least 60.	Show me__ fingers or claps. Counting in 1s to 10.	Roll the dice Number bonds to 5 and 10.

Activities for Foundation stage Summer 2:

Flashing fingers:

Count in 10s, flashing 10 fingers each time or 5s, flashing 5 fingers.

I count the fingers on my hand:

See previous terms.

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

See previous term.

Roll the dice:

Roll a large dice on the floor- how many more to make 5/ 10. Children to show using their fingers. When making 10 -could use the interactive dice on Smart board.

How many more pennies to make _____

Have pennies to drop into a jar, children to close their eyes and listen to how many are dropped in. How many more to make 5/ 10.

How much money is in my pot-

Drop 1ps into the pot, children to close their eyes and listen to how many are in there. Can ask qs linked to number bonds- how many more would I need to get to____? Or have some money in the pot already can they count on from that number?

Number bond rap:

Walk round in a circle, chanting and using the actions-

10+0 you're my hero (show arm muscles)

9+1 we've just begun

8+2 Look at you (point to partner)

7+3 Look at me (point to self)

6+4 Shut the door (mime shutting the door)

5+5 I'm alive (hold hands high, show 10 fingers)

3+7 Down to Devon(point down)

2+8 shut the gate (mime)

1+9 We're all fine (thumbs up)

0+10 let's start again.

Whisper and shout:

Count in 1s, 2s, or 10s. Whisper and shout alternative multiples. 1 2 3 4 5 6

2 4 6 8 10. (count until 12x)