

## KS2 Class Teacher Person Specification

|                    | <b><u>ESSENTIAL</u></b>   | <b><u>DESIRABLE</u></b>  |
|--------------------|---|--|
| Qualifications     | Teaching Degree and PGCE QTS  | Advanced qualification in Special Educational Needs.<br><br>Speech / Language Assessment qualifications<br><br>Thrive / Nurture Trained                                |
| Experience         | Teaching children in KS1 / 2 often with SEN and/or learning below age range.<br>At least 1 of the following:<br>ASCN/SLCN Teaching;<br>Primary Teaching/ ability to teach across a range of subjects to Key stage 2<br>Experience of working with children with challenging behaviour.<br>Experience of working with SEN in either a special or mainstream setting.   | Experience of mainstream and special schools.  |
| General Knowledge  | Excellent behaviour management skills.<br>Excellent communication skills.<br>Excellent ICT skills.<br>Experience of and commitment to team work in planning, delivery, review and development.  | Disability Equality awareness.<br>Ability to manage a budget effectively.<br>Team Teach Approach (Physical Intervention)<br>English, Maths or Science Specialist (KS2) |
| Subject Knowledge  | Thorough knowledge of developments in the National Curriculum<br>Excellent teaching skills with a proven track record of good or better pupil progress  | Experience of teaching KS3   |
| Attitude           | Commitment to a team ethos/approach.<br>Commitment to continued professional development including action research (e.g. Lesson Study) and engaging in peer observation cycles.<br>Positive ethos to working with parents, colleagues and Governors.<br>Good sense of humour – Does not take individual pupils comments/actions personally.<br>Believes in Inclusive Education and in forming positive relationships with young people in order to help them to overcome their behaviours.<br>Believes in showing unconditional positive regard for young people even while setting clear boundaries for their behaviour. | Commitment to providing extra activities for young people.   |
| Working conditions | Non-smoking environment.<br>Physically fit and able to use Team Teach (Physical Intervention when necessary).   | Driver (Mini Bus driver)<br>Clean driving licence  |