

JOB DESCRIPTION

School: Lansdown Park Academy (PRU)

Title of Post: Teacher (KS2)

ORGANISATIONAL RELATIONSHIPS:

The Teacher, as a member of staff at the Academy, is required to carry his/her professional duties in accordance with the Articles of Government of the school with the professional standards for Teachers and the School Teacher's Pay and Conditions Document or any amending or substituted order.

Main Responsibilities and Key Tasks

1. To teach the core and foundation curriculum with an expectation of high standards that maximise pupils' achievement within the school.
2. To teach groups at KS 2, providing a curriculum which is both stimulating and challenging within a well organised learning environment. Following the school policy on assessment, planning, recording and reporting.
3. To assist and report to the Deputy Headteacher in evaluating and monitoring the standards of teaching and learning within their area of curriculum across the whole school.
4. To organise a classroom which consistently supports educational, social, emotional and behavioural needs of all the young people in the class, including setting and regularly reviewing Engagement Plans
5. To be an integral member of the teaching team and to provide quality behaviour management systems, in line with health and safety requirements and ensuring students maximise their potential through a consistent approach.
6. To recognise and promote partnership between home and school.
7. To establish and maintain effective communication procedures between themselves and other professionals who work with the academy, learning support staff, site manager, specifically speech therapists, education psychologists, health staff, counsellors and Learning Mentors.
8. To keep up to date with current educational thought and developments by reading and attending courses to further good practice. This includes an understanding of behaviour, emotional, social and mental health difficulties, and an ethos that supports an inclusive and nurturing approach to teaching and learning.

9. To provide written evidence/verbal feedback on pupil progress for school reports, parental communications and write the school contribution for all educational reviews, EHCP assessments etc. for pupils in the class, including the use of the school's assessment programme in providing regular, up to date feedback to the young people they work with.
10. To cultivate a professional partnership with Learning Support Assistants (LSA's) and involve them in planning, delivery and understanding the work being done with the class.
11. To be the lead in the academy in an area of curriculum: (To Be discussed at Interview) ensuring best practice, high standards and good pupil progress across the whole school in this area.
12. To assist in providing daily organisation for the academy with support for appropriate cover duties/break duties as necessary in line with Teachers' Conditions of Service. Also to support the academy's commitment to trips and for the young people.
13. To manage an area of curriculum budget.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at the start of the year and it may be subject to modification and amendment at any time after consultation with the holder of the post.

Salary on Spine Point: Teacher Grade MPG + 1 SEN point